

## **Appendix B ACADEMIC WORK OVERVIEW**

All of these activities should be fluency disorder-oriented:

### **Delivered activities**

#### **Lecturing Ba-, Ma-courses**

- Name of the course (& course ECTS)
- University (College)
- Year(s)
- Amount of hours: 1 course accounts for 20 hours
- Documentation: university/college program guide & course overview.

#### **Supervising Ba-, Ma-, PhD.-theses**

- Name of the student(s)
- Theses title(s)
- University (College)
- Year(s)
- Amount of hours: 1 supervision accounts for 10 hours
- Documentation: Reprint or first page with complete reference information

#### **Coaching/mentoring students in fluency specialization courses**

- Name of the student(s)
- Name of the course
- University (College)
- Year(s)
- Amount of hours: 1 supervision accounts for 10 hours
- Documentation: Documentation by the fluency course organizer.

#### **Giving Presentations/Workshops**

- Name of Presentation
- Organization
- Location
- Date(s)
- Amount of hours: 1 presentation accounts for 10 hours
- Documentation: Anything that documents authorship, such as published abstracts, proceedings, programs.

#### **Publications**

- Name of Publication
- Title of Article
- Reference(s)
- Amount of hours: 1 publication accounts for 20 hours
- Documentation: Reprint or first page with complete reference information.

#### **Organizing symposia/conferences**

- Name of the symposium/conference
- Organization
- Location
- Date(s)
- Amount of ECTS
- Amount of hours: 1 symposium accounts for 10 hours
- Documentation: Anything that documents organization responsibility, such as proceedings, programs.