

## **Appendix C CONTINUED PROFESSIONAL DEVELOPMENT ACTIVITIES**

All of these activities should be relevant to fluency disorders:

### **Intervision-related activities**

- Web-based sessions through ECSF-approved intervision instructors or sessions organized locally through ECSF-approved intervision instructors
- Session leader
- Date(s)
- Amount of hours: actual amount of hours
- Documentation: Proof of attendance by ECSF and/or organizers

### **Symposia & conferences**

- Name (e.g., 2014 EU Symposium on Fluency Disorders, 2015 IFA congress)
- Date(s)
- Sessions: Titles, Presenter(s)
- Amount of hours: actual amount of hours
- Documentation: Symposium program with proof of attendance & total amount of hours (to be provided by organizer)

### **Workshops**

- Workshop Title
- Presenter
- Date(s)
- Amount of hours: actual amount of hours
- Documentation: Program with proof of attendance & total amount of hours (to be provided by organizer)

### **Post Ba/Ma degree courses (only fluency disorder part of the course)**

- Course Title & Instructor
- University (College)
- Year(s)
- Amount of hours
- Documentation: Transcripts signed by the instructor (only with passing grade)

### **Self-study**

- Journal of Fluency Disorders (CEU cf. journal notation), Stuttering Foundation self-study packages (with CEUs)
- Provider
- Amount of hours: amount of CEUs as notated (1 CEU=10 hours)
- Documentation: Transcripts offered by the provider (only with passing grade)